



# ST. ANDREW'S CURRICULUM NEWS



## A CURRICULUM FOR LIFE

Our school's curriculum has undergone several changes in recent years. We have reviewed and updated its content and organisation a number of times. Teachers have identified key knowledge that is particularly important to secure for all pupils from Nursery to Year 6. This is the knowledge that, within a particular sequence of lessons, teachers deem as crucial components for pupils to embed into their long-term memory.

## OUR CURRICULUM AIMS

- To ensure pupils leave as 'well rounded' and confident individuals
- To ensure the wider sports curriculum and the arts remain a key priority
- To utilise the rich resource and history of our local community of Boothstown
- To support our school's values and ethos
- To ensure standards remain high with discrete English and Maths teaching and a focus on reading as a priority



## CORE LIFE SKILLS

We teach the following life skills throughout the curriculum so that our pupils have the skills and strengths to adapt to any situation and succeed.

- Resilience
- Assertiveness and confidence
- Self esteem
- Communication skills
- Social skills
- Coping skills
- Stress management
- Problem solving
- Emotional awareness

## HOW DO WE DO IT?

When planning lessons, teachers refer to the National Curriculum and EYFS curriculum, along with learning that has taken place in previous year groups and use this to determine what they want the children in their year group to learn. There are references made in planning to previous learning, so that children are able to see progression for themselves. Subject Leaders write sequence and progression documents to ensure appropriate coherence and that learning is progressive.



# KNOWLEDGE ORGANISERS

To help pupils remember what they are learning currently, and what they have learned in previous year groups, we have produced 'Knowledge Organisers'. These are the 'go-to' documents outlining the essential knowledge that teachers will be covering across a unit of work; including dates, key people, vocabulary, definitions, and other contextual or technical information. These Knowledge Organisers are shared with pupils during the course of their learning in every subject. They are also all available on our school website with the aim that everyone knows exactly what is being taught, and what the children need to learn. You can find them by clicking on the link below.

<https://www.st-andrews-worsley.salford.sch.uk/curriculum-information/>

As a parent or carer, please look at the knowledge organisers online and use them as a reference guide for what your child is learning, and also, as an opportunity to discuss the facts about the topic and how much they have learned. Share them together, quiz them about what they know and learn facts and vocabulary together. Teachers will be doing the same in class, and in doing so we hope to provide our pupils' with the essential foundations for the next part of their educational journey and beyond.

Mrs Clay

