

# ST. ANDREW'S CURRICULUM NEWS: 3



## CURRICULUM PLANNING

At St. Andrew's, teachers carefully plan the learning that will take place in every lesson. Chosen themes and topics form our long term plan, which is a brief outline of what is taught across the year in all year groups. From here, teachers plan a series of six lessons called medium term plans, in all curriculum subjects. These lessons build on learning taught in previous year groups, so that the knowledge, vocabulary and skills our pupils have is retained and their understanding is deepened. Planning is consistent across all key stages and we purposefully and carefully sequence the national curriculum content for each subject in ways that take account of prior learning, and develop it further.

## ENHANCING THE CURRICULUM

We offer a broad and balanced curriculum - we use the National Curriculum to plan for all subjects, but what we offer goes beyond. We aim to ensure pupils leave as 'well rounded' and confident individuals; we want them to be able to express their thoughts and feelings clearly, respect those of others and be ready for the next stage of their learning journey. To achieve this, we provide children with experiences and opportunities to help them progress and achieve success. We make sure that the wider sports curriculum and the arts are a key focus for us also. Examples of what we offer are school trips, residentials, visiting specialists, drama performances and competitions. We believe these enhance knowledge, behaviours and skills for all.



## PUPILS WITH SEND

In their lessons, teachers ensure that pupils with Special Educational Needs and Disability (SEND) have their needs met and like all of our pupils, receive excellent teaching. We have a 'no limits' approach to what can be achieved by all our pupils and set high expectations for everyone. We use adaptive teaching, which supports pupils' different abilities, meaning that support is there if needed, but there is no 'easy task' for low-ability students to do instead. To support pupils with SEND in accessing the curriculum, teachers use a variety of adaptations. High quality, interventions are also used to help children progress, alongside effective deployment of teaching assistants who supplement teaching from the classroom teacher.

## SUBJECT LEADERS

Even though standards and attainment are incredibly high, our curriculum is always under review and we never rest on our laurels. To ensure sequence and progression across all subject areas, teachers in school become leaders and are in charge of a curriculum subject. It then becomes their task to improve the teaching and learning of that subject. To achieve this, they are given time to monitor and evaluate the effectiveness of that subject and may look at pupil books, watch teachers delivering lessons, analyse data, undertake CPD and deliver training to other staff members. In doing so, leaders are able to make sure their subject is being delivered successfully and is ambitious but accessible and achievable for all children at St. Andrew's.



# EXAMPLES OF CURRICULUM ENHANCEMENT



<https://www.st-andrews-worsley.salford.sch.uk/curriculum-information/>

Please look at our school website to find out more about the curriculum for your child. Class pages have many photos of what all pupils have been up to, along with our X (formerly Twitter) page.

Mrs Clay

