

# **St. Andrew's Early Years Induction Nursery**

**2nd July 2026**



# Welcome to St. Andrew's



Head Teacher - Mrs James  
Deputy Head - Mrs Clay  
SENDCO - Mrs Davies  
Vicar - Mrs Owen  
Early Years Lead – Mrs Platt

# Our Foundation Stage Team

Staff (ratio 1:10)

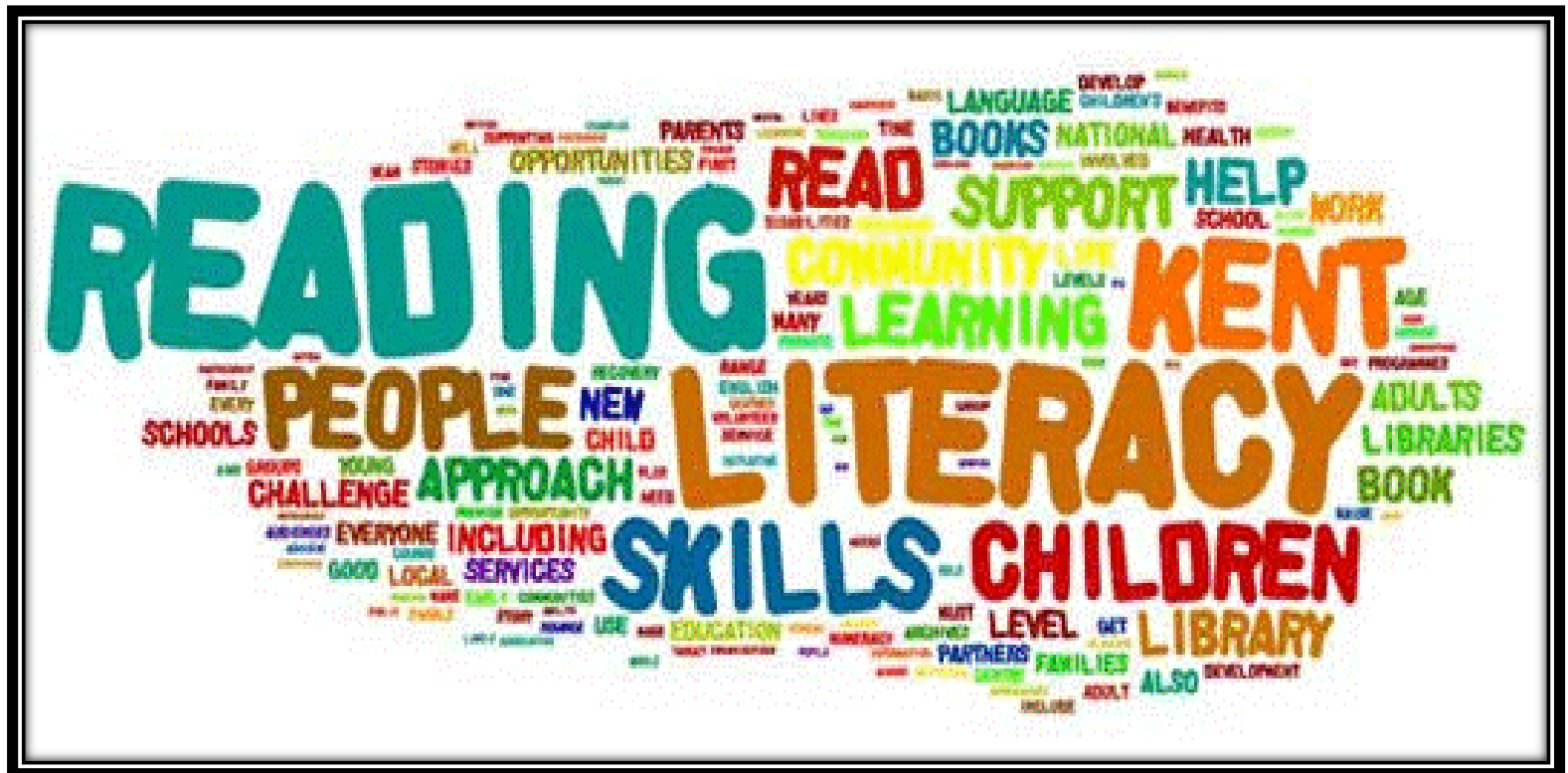
## TEACHERS

- Mrs Platt Teacher  
Foundation Stage Lead
- Miss Edwards Teacher

## TEACHING ASSISTANTS

- Miss Bolland Teaching Assistant
- Miss Capper Teaching Assistant
- Miss O'Connor Teaching Assistant
- Mrs Brownell Teaching Assistant
- Mr Pollard Teaching Assistant  
Thursday (NP)

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# Our School

- OFSTED/Standards
- Ethos
- FSM/30 hours funding
- Attendance
- Concerns



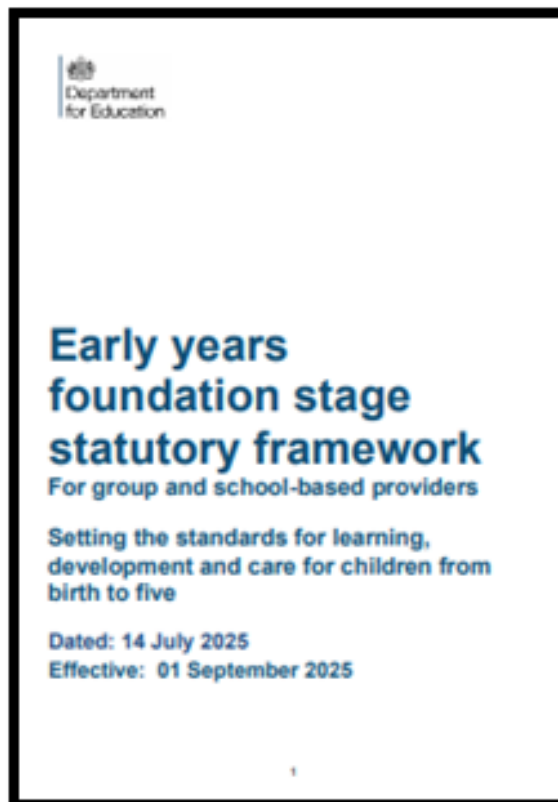
# Admission Arrangements



- Admissions are controlled by the Local Authority
- Two Nursery classes of 30 children - staggered intake over 3 weeks
- Applying for Reception places - January deadline

# The Early Years Curriculum

- ‘The Early Years Foundation Stage’ – birth to 5 years



# 7 areas of learning

## PRIME AREAS

- **Communication and Language**

Listening and Attention and Understanding  
Speaking

- **Physical Development**

Gross Motor Skills  
Fine Motor Skills

- **PSED**

Self Regulation  
Managing Self  
Building Relationships

# SPECIFIC AREAS

- **Literacy**

Comprehension

Word Reading

Writing

- **Mathematics**

Number

Numerical Patterns

- **Understanding the World**

Past and Present

People, Culture and Communities

The Natural World

- **Expressive Arts and Design**

Creating With Materials

Being Imaginative and Expressive

**“Education is the Most  
Powerful weapon  
which you can use to  
change the world.”**

*Nelson Mandela*



# The Importance of Play

“Scientists have recently determined that it takes approximately 400 repetitions to create a new synapse in the brain – unless it is done with play, in which case, it takes between 10 and 20 repetitions.”

Dr Karyn Purvis

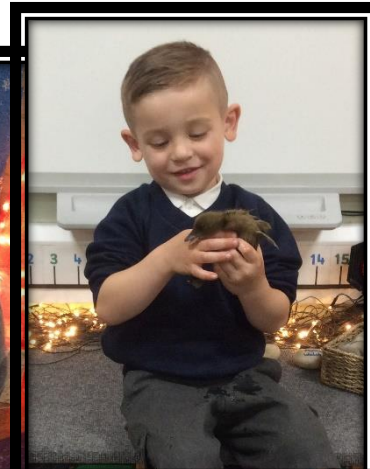
# SCHOOL READINESS

- St. Andrew's Life Skills (poster)
- Independence (putting a coat on, eating with a knife and fork)
- Toilet
- Picking up in buggies
- Dummy

# A Typical Nursery Day



# Special Events



# Writing-Nursery

|                                                                                                                                                          |                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| The Kissing Hand                                                                                                                                         | September 2015 |
|  <p data-bbox="581 1053 1336 1100">Daisy chose the 'purple' paint.</p> |                |
| <p data-bbox="575 1139 1445 1186">My name is _____</p> <p data-bbox="581 1296 1309 1343">Daisy      Cylindrical grasp</p>                                |                |

# Writing – Y6

He ran as if his life depended on it, maybe it did. Mrs Woods was a cared person overall but she couldn't give up the opportunity to save her school. She ran. Hey behind you, she screamed as she ran over to the police officer. "I'm sorry but you're going to have to explain to me exactly what the situation is," the officer replied. "That boy is a danger to society!" she said with the only voice she had left, but there was no time to save the school. The boy was on the run. He wasn't riding at the normal speed.

## The police officer

"Local high school almost in ruins, the news reported. Many thoughts ran around inside his head. Who? How? An explosion? A horrified look appeared on his face, could he do this? There was no time to think, it was a local school and he could become a hero. Looking out of the window, he saw a teacher who he knew, needed to alm down. Hey, you, turn around and catch that boy!" she shouted whilst rapidly breathing.



"Please calm down, you're going to have to explain to me exactly what the situation is here," the officer replied, trying to calm her down.

"You've seen what has happened on the news, that boy caused it all, she said, using the last of her

voice. In the distance was a boy speedily riding away on his bike, faster than the normal speed. Although he followed in his car, he didn't seem to be creeping any closer. Were his eyes deceiving him?

Avoiding arrest, the culprit was heading home, hoping to become safe. Letting himself get arrested would provoke in chaos. The culprit ran inside a cluttered house as if nobody was supervising him. A silhouette of a young boy appeared on the wall, creeping around cautiously.

BANG! BANG! BANG! Police, open up. No reply. Was there no escape? The door was locked and grabbing keys would create an alarming noise. 1. 2. 3. OPEN. Police cautiously crept inside the house hoping to capture the dangerous boy. No sign of the culprit. Toys hovered in the air, what kind of nonsense was this. They rushed towards the back door. No sign of the culprit. A cold breeze then emerged into the house, the door was wide open. He had escaped.

## The boy

Nervously, the boy noticed the moving shadows creeping through the door. Clearly, the boy was in danger. Panic ran through his mind. Was there a different way other than to surrender himself. Shadows were escaping to the door. He was only a boy. He felt emotions undescrivable: stressed, nervous and scared for what could happen next. Who





# Uniform and Other Essentials

- Girls – white polo shirt, navy pinafore/skirt, school jumper/cardigan, white socks/navy tights, black shoes. Summer light blue gingham dresses after Easter
- Boys – white polo shirt, grey trousers, school jumper, grey socks, black shoes. Summer white polo shirt, grey tailored shorts
- Navy fleece (outdoor only)
- A named P.E. bag – black pumps, navy shorts (summer)
- A book bag (for all children) – not a rucksack – key rings
- A pair of wellington boots, coat, sun hat or cap
- No water bottles

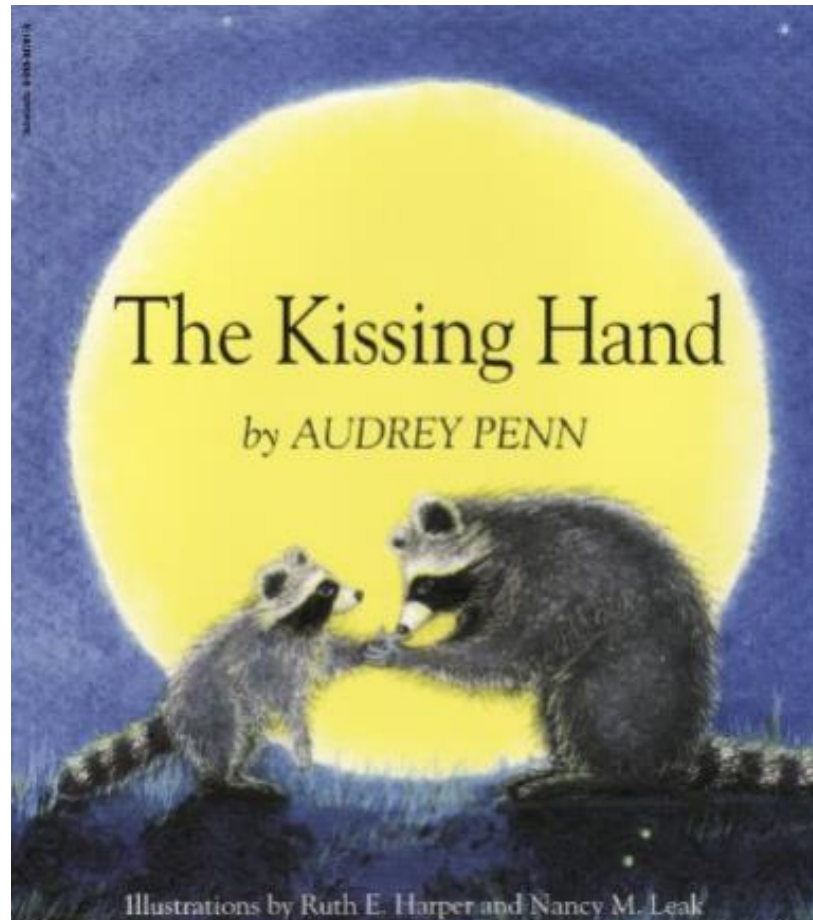


# Supporting your child when starting school...

- Visit to school, home visits and welcome video (website)
- Transition information – All About Me and Here I Come
- Meet your teacher forms – talk about us and the school
- Support the development of independence skills (handout)
- Encourage your child to enjoy school
- First Day at St. Andrew's – Nursery staggered intake
- All About Me box
- Working wall



# The Kissing Hand



# PTA





# Religious Education

- Church – Vicar Karen Owen
- ‘Golden thread’
- Prayer – reflection areas
- Assemblies
- Ethos: gospel values, golden words, kind hands, kind mouths, kind feet



# Important Future Dates



Reading, Writing and Assessment Meeting

Tuesday 13th October 2026

a 6pm – 7pm

# Finally...



- Early Years Fund pays for additional snacks and resources - £35 year
- Birthdays – book – no lollies
- Homework – Nursery – homework pack as a gift from school
- Website – PWP
- School App - texts
- Photo PWP
- Questions?
- Visit to classroom and meet the teacher – prospectus and home visit

*Thank-you!*