

St Andrew's C.E Primary School

Welcome to Key Stage 1





How the School is Organised

EYFS – Nursery & Reception

Key Stage 1 – Y1 & Y2

Key Stage 2 – Y3, Y4, Y5 & Y6





Key Stage 1 Staff:

Miss Wallace – Year 1 teacher

Mrs Brownlee – Year 1 teacher (temporary)

Mrs Barlow-Smith – Year 2 teacher & KSI Phase leader

Mrs Watson – Year 2 teacher

Mrs Harvey – Higher Level Teaching Assistant

Mrs Woolf – Teaching Assistant

Requirements for Children



- **Water bottles** – Children need to bring in their own named refillable water bottle each day and take it home each night to be cleaned and filled up (with water only). Children can refill at school too!
- **Book bags** – Due to limited space in our cloakrooms and to protect our books, **all children need to have a book bag, which can fit in their tray in the classroom,** rather than a rucksack. School book bags are £3.50 and can be purchased from the office. Other brands are ok too.
- **P.E. Kits** – P.E. kits and pumps should be brought into school in a named drawstring bag to be left on the children's pegs. These will be sent home to be washed at the end of each half term. Please name all items. PE bags are £3.
- **Reading books and Reading records** – These should be kept in book bags and be brought into school each day (even if your child hasn't read at home) as we need to be able to use them in school too.
- **Homework** – Children have weekly homework (see "homework" section for more details).

Requirements for Children



- **Uniform** – Children should wear full school uniform everyday.
- **Coats** – Children should bring a coat in each day with their name in it. We always try to go outside at playtime even if it is a little bit wet.
- **Independence** – In KSI, we encourage children to be more independent. This includes carrying their own bags into school and doing their coats and shoes up. We do not have the time to look through bags each day but will always ask children if they have letters to hand in so please let your child know if you put anything in their bags to give in.
- **Everything needs to be named!** – You would be surprised if you saw the amount of lost property we accumulate. Shoes, coats, pumps, water bottles, ties, P.E. tops and shorts, you name it, a child has lost it! All children mix up their belongings sometimes and everything looks the same when getting changed after P.E. so please label everything and check the labels haven't fallen, or been washed, out. The more items are labelled, the more chance you have of getting lost items back. We had over £500 pounds worth of unnamed lost property last year!

The School Day



- **Start** 8.55 am – Children line up in the key stage 1 playground facing the middle fence. If it's raining heavily the side door outside year 1 will be opened at 8.45am, children can go straight in.
- **Morning lessons** 9am – 10.45am – E.G. Phonics, English, Reading and Maths. Assembly takes place on Monday and Friday.
- **Playtime:** 10.45 – 11.00am
- **Morning lessons continue** 11.00am – 12.00pm
- **Lunchtime:** 12.00pm – 1.30pm – The first half hour is used for individual reading with children on a rota basis with the teachers and teaching assistants.



The School Day

- **Afternoon lessons** 1.30pm – 2.45pm – Foundation subjects.
- **Playtime:** 2.45pm – 3.00pm
- **Story:** 3.00pm – 3.30pm
- **Home time:** 3.30pm – Parents should wait in the key stage 1 playground where teachers will bring the children to meet them at the end of the day. Please ensure anyone collecting your child knows their password.

Please do not wait to collect by the side door as this causes congestion.

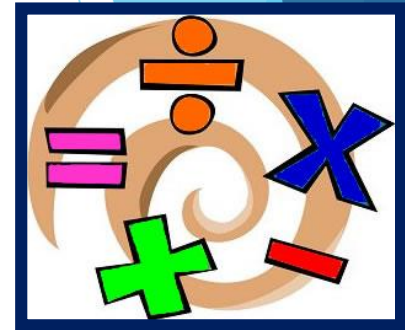
Parents are requested not to enter the school buildings through any other door than the main front door by the school office. Any messages for the teachers can be passed to the office staff who will pass them on.

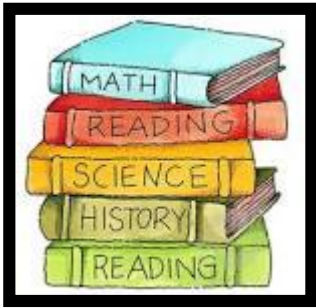
Please do not leave your child unattended on the school premises before 8.55am or after 3.30pm.

Key Stage 1 Subjects



- ▶ Mathematics
- ▶ English (reading, writing, grammar, phonics, spelling, punctuation and speaking and listening)
- ▶ Science
- ▶ RE
- ▶ Computing
- ▶ History / Geography
- ▶ Art / Design Technology
- ▶ Music
- ▶ PE
- ▶ PSHE





Lessons in school

Children stay in their class groups for all lessons, apart from Phonics. They work mainly with their class teacher but will sometimes be taught in smaller groups where appropriate and will be supported by both teachers and teaching assistants.

On occasions, if children have found a particular concept tricky, they may need a little extra help after a lesson has been taught and will work either one to one or in groups with other children, supported by either a teacher or teaching assistant



Reading and Phonics



Reading is an important focus in Key Stage 1 and is often the stage that children become more fluent, really start to enjoy reading and begin to read for pleasure.

The teaching of reading encompasses using **phonics skills to decode unfamiliar words** as well as other strategies such as using **picture clues** and **reading for meaning** (does it make sense.)

Read, Write Inc phonics (RWI) will continue in KSI. Year 1 and 2 are mix in ability groups so children are taught at the most appropriate level for them. Children stay in their group until they are ready to move. Assessments are carried out by the reading leaders each half term. All children progress at different rates. Please don't worry if your child stays in the same group.

Daily Read, Write Inc lessons include phonics and guided reading and focus on sound recognition, word reading and comprehension.



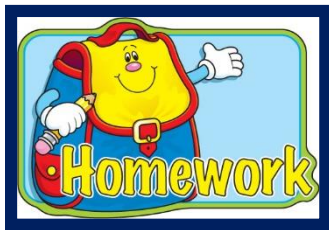
Reading and Phonics



RWI book bag books will be changed each Friday and an electronic version of the RWI guided reading books will be allocated on Oxford Owl.

Book bag books should be read at home, at least 3 times a week. These books will also be used when reading to adults in school so it is important that they are brought into school each day. **The more often your child reads at home, the better. 5 or 10 minutes each day is better than a longer read once a week.** Please sign your child's reading record each time they read their school book at home. We reward reading at home.

Children sit the national phonics screening test at the end of Year 1 but phonics and spelling lessons also continue in Year 2. Children come off RWI when they have completed grey level and are ready and move to book banded books. This is usually part way through Year 2



Homework



Homework is an important part of consolidating your child's learning and is set weekly.

Year 1 Maths homework and spellings are given out on Friday and due in the following Friday with a spelling test on Friday.

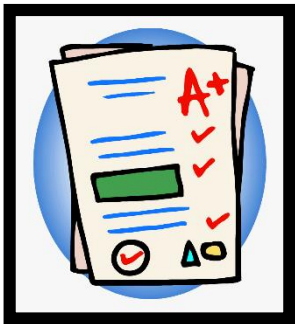
In Year, 2 Maths homework is given out on Friday and due in the following Friday. Spellings are set on Monday and due on Friday with a spelling and times tables test on Friday. Children are always welcome to hand in their homework early by putting it in box in class.

We don't set homework during the holidays.

Homework consists of:

- **Reading** aloud to an adult using individual reading books (at least 3 times a week)
- One page of **Maths**
- **Spellings** which will be given on paper but can also be accessed online on Spelling Shed
- **Times tables** accessed online on Times Tables Rock Stars – Year 2 only

Due to the Phonics focus in Year 1, children should spend longer concentrating on spelling homework which covers all phonics in the screening test and therefore do not have times tables.



Assessments

Each term, children complete assessments in reading, maths, grammar and spelling. This helps to confirm the teachers judgement with regards your child's attainment level. RWI assessments are carried out each half term and children move groups accordingly. On occasions, children will need to repeat a RWI colour and reread books to help build up their fluency. Do not worry if this happens as we monitor all progress and provide extra support where needed.

Phonics Screening – At the end of Year 1, children complete the national phonics screening test. This takes place on a 1 to 1 basis with their class teacher. **Children use their phonics skills to decode 40 real and pseudo (nonsense) words.** To help your child you should encourage them to use their phonics skills whilst reading. If children don't meet the expected standards, support is put in place and they resit the phonics screening at the end of Year 2.

SATs – As of September 2023, Year 2 SATs become optional. Teacher will still use the SATs assessment materials to back up there teacher judgements but this data is no longer reported. This is great news as it frees up more time for teaching rather than assessing and allows us to carry out the assessment when the class is ready!



Lunchtime



As in Reception, all Key stage 1 children are entitled to universal free school meals throughout Year 1 and Year 2. If your child would prefer, they can bring a packed lunch in from home each day.

It is assumed that your child's current arrangement for lunch will remain the same in September, so if they currently have school meals, this will continue. If you wish to change this please notify the office before we close for summer.

If you wish to change your child's lunch arrangement at any other time of the year, we require 1 weeks notice. Please inform the office and the changes will happen from the following Monday.

Children who have school meals are given a choice of menu each afternoon for the following day and their choice is recorded by their teacher.



Houses

All children are split into four houses.

- Bader – blue
- Hilary – green
- Chichester – yellow
- Aylward – red

Children can earn house points in class which are combined across the school. Points are added up at the end of each half term and whole school prizes are awarded for the winning house.

Children also compete in houses for Sports day.

Wellbeing

The Pastoral Leads at St Andrew's are **Mrs Kirkpatrick and Mrs Whitaker**. We have a number of interventions and systems in place to support you and your child.



Wellbeing Stars

Wellbeing stars is a 10 week intervention programme that we now run in school. Children are referred by their class teacher. Parents will be informed that their child has been chosen. Our Wellbeing Stars programme covers confidence building and self-esteem, strategies to deal with emotions and positive social interactions between children.



Place2Be

Place2Be is a charity working in schools to improve the emotional wellbeing of children.

Place2Be works with children one-to-one and in small groups, offering regular time-tabled support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries. Short lunchtime sessions are open to individuals and to groups.

Place2Talk- Children self-refer when needed and get a 10 minute one off meeting with Alice (our school counsellor)

Place2Be One2One support- 10 sessions over 10 weeks with Alice (our school counsellor)

Journey Of Hope (JOH)- 10 week group sessions with Alice based around current needs.

Parenting Smart courses - run online several times a year to give ideas on how to support your child.



After School Clubs



- Throughout the year there are a range of after school clubs on offer to key stage 1 pupils. Children will receive letters about any new clubs open to them. After School Clubs are also posted on the school website.
- Peripatetic music lessons – these lessons are available to start from Year 1 and continue throughout Key Stage 2.

For more information see our school website

www.st-andrews-worsley.salford.sch.uk