

Welcome to Key Stage 2





How School is Organised

EYFS - Nursery & Reception

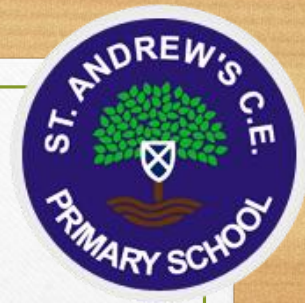
Key Stage 1 - Infants - Y1 & Y2

Key Stage 2 - Lower KS2 - Y3 & Y4

Upper KS2 - Y5 & Y6

Transition

- Designated staff meeting time.
- Extra meeting time for SEN pupils
- Transition morning
- Extra transition when necessary



Lower KS2 Staff:

Year 3

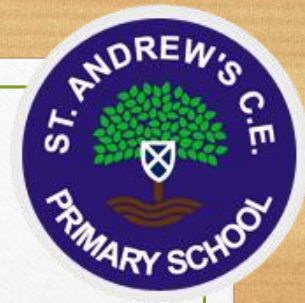
Mrs Whitaker & Mrs Rowlands

Year 4

Mrs Squires & Mrs Kirkpatrick

Support staff:

Mr Johnson & Miss Brown



Key Staff:

Mrs Squires: LKS2 Lead

Mrs Clay: Deputy head teacher/acting SENDCo

Mrs Davies: SENDCo for the whole school

Mrs Kirkpatrick & Mrs Whitaker: Pastoral Leads



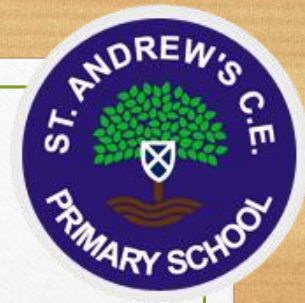
The School Day

- Morning: 8.55 am – Children line up in the junior playground.
- Morning playtime: 10.45 – 11.00am
- Lunchtime: 12noon – 1.00pm
- Afternoon playtime: 2.15pm – 2.30pm
- Home time: 3.30pm – parents are to meet children in the same junior playground as in the morning.

For security reasons, parents are requested not to enter the school buildings through any other door than the main door by the school office.

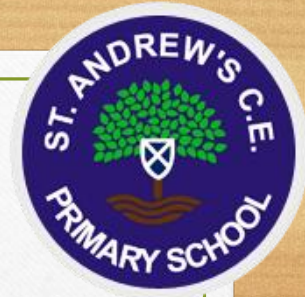
Also, please do not leave your child unattended on the school premises before 8.45am.

If it is raining in the morning, the teachers will open the doors early at 8.45 am.



KS2 Subjects

- English (reading, writing, grammar, SPaG and speaking and listening)
- Mathematics
- Science
- RE
- Computing
- History
- Geography
- Art & Design Technology
- Music
- PE
- *French, as a modern foreign language*

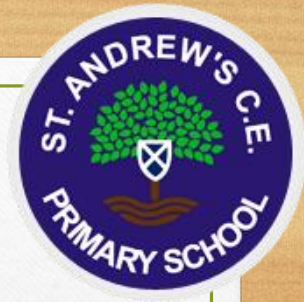


Reading

Reading is still an important focus in Key Stage 2, but it is managed slightly differently to Key Stage 1.

Children have a school reading book to read at home and this is recorded in their Reading Record Book. Children in years 3 and 4 are still encouraged to read every night with an adult. Short bursts of reading for 5-10 minutes every day is best.

In school, your child will take part in guided reading sessions. These focus on comprehension skills including vocabulary, inference, prediction and retrieval.



Homework

- Daily reading aloud to an adult.
- Spelling shed
- One piece of English per week.
- One piece of Maths per week.
- Times Tables Rockstars

Homework is important. It will be given out weekly. We don't set homework during the holidays.

Sometimes pupils are set Home Learning Topics and we encourage pupils to try and do these independently using their own skills and talents. Children will be given plenty of time to complete these projects.



Maths

Maths Groups

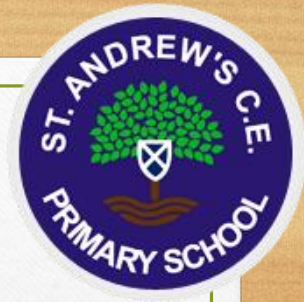
Children are split into two ability groups across the year group for their daily Maths lesson.

All pupils cover exactly the same units of work.

These groups are reviewed regularly by teachers.

This system continues throughout the whole of Key Stage 2. It is something that has been proven to work at St Andrew's.

There is a national times tables check in Year 4.

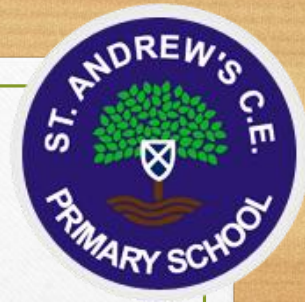


Swimming

- Year 3 will go for swimming lessons at Worsley Pool every Wednesday afternoon, for half a year each. Swimming is part of the National Curriculum for KS2.

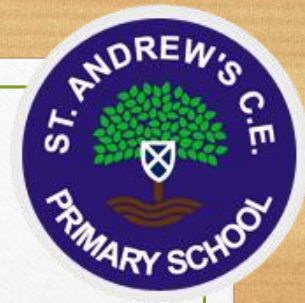
The first class will start in September – February. Letter to follow.

- Kit consists of swimming costume, trunks (not shorts) plus a towel.
- Goggles can only be worn if there is a medical reason, in which case, a doctor's note will be required.
- Swimming caps must be worn – this applies to both boys and girls.



Behaviour Expectations

- A positive approach to behaviour
- Rewards include stickers, house points, raffle tickets etc.



After School Clubs

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- There are a wide range of after school clubs on offer to Key Stage 2 pupils. Children will receive letters about any new clubs open to them.
 - Variety of team sports/activities – some are drawn at random, but others are based on ability.
 - Peripatetic music – these lessons start at Year 3 and continue throughout Key Stage 2.

Wellbeing at St Andrew's

The Pastoral Leads at St Andrew's are Mrs Kirkpatrick and Mrs Whitaker. We have a number of interventions and systems in place to support both children and parents.

Wellbeing Stars

Wellbeing stars is a 10 week intervention programme that we run in school. Children are referred to us from their class teacher. Parents are informed that their child has been chosen. Our Wellbeing Stars programme covers confidence building and self-esteem, strategies to deal with emotions and positive social interactions between children.



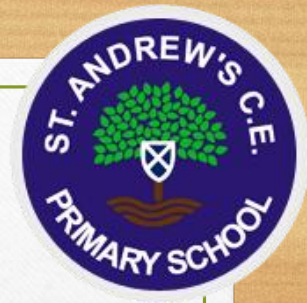
Place2Be



- Place2Be is a charity working in schools to improve the emotional wellbeing of children.
- Place2Be works with children one-to-one and in small groups, offering regular time-tabled support for those who will benefit most. All pupils can find help with friendship issues, school pressures and other worries. Short lunchtime sessions are open to individuals and to groups.
- Place2Talk- Children self-refer when needed and get a 10 minute one off meeting with our school counsellor.
- Place2Be One2One support- 10 sessions over 10 weeks with our school counsellor.
- Journey Of Hope (JOH)- 10 week group sessions based around current needs.
- Parenting Smart courses - run online several times a year to give ideas on how to support your child.

Lledr Hall





Any questions?
