



## SEN Introductory Information

At St. Andrew's it is our intention to provide opportunities for every child to succeed and to strive towards excellence in everything that they do. In any classroom, children learn at different speeds and in different ways. Teachers will modify lessons, adapt provision and intervene where necessary to support all children on their learning journey and help them reach their full potential. A child on the SEN register at St. Andrews will receive an individual education plan (IEP) which is written to suit their individual needs.

A child has special educational needs or disabilities (SEN) if they have a learning difficulty or disability that makes it significantly harder for them to learn than the majority of others the same age. There are 4 broad areas of SEN;

### Communication and Interaction.

Children with speech, language and communication needs (SLCN) have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand social rules of communication. Children and young people with ASD, including Asperger's Syndrome and Autism, are likely to have particular difficulties in this area

### Cognition and Learning

When, even after appropriate intervention, a child is learning at a slower pace than their peers or unable to retain learning, support may be required for their cognition and learning. Specific learning difficulties (SpLD), affect one or more specific aspects of learning. This encompasses a range of conditions such as dyslexia, dyscalculia and dyspraxia.

### Social and Emotional and Mental Health

Children that have severe difficulties in managing their emotions or behaviour. Other children may have disorders such as attention deficit disorder (ADD), attention deficit hyperactive disorder (ADHD) or attachment disorder. Children with ASD can experience social, emotional and mental health difficulties.

### Sensory and/or Physical

Some children may require special educational provision because they have a sensory or physical disability which affects their ability to access the environment or learning. This may include visual or hearing impairment, cerebral palsy or congenital conditions, injury or disease.

If you are concerned about your child's development, you should make an appointment to speak to your child's class teacher. If you require further support or information, you can then speak to our school's Special Educational Needs Coordinator (SENCo) - Mrs Davies. You can contact the SENCo via the school office on 0161 921 1640 or [standrews.ceprimaryschool@salford.gov.uk](mailto:standrews.ceprimaryschool@salford.gov.uk). Mrs Davies will be able to offer advice to support you and your child as well as liaise with the class teacher and outside agencies where necessary.



Should you require further support, Salford Information, Advice and Support Service (SIASS) offer impartial information, advice and support to children and young people with special educational needs or disabilities. The service is impartial, confidential, accessible and free, and can help with a range of subjects. The contact details are 0161 778 0343/0349 or email [siass@salford.gov.uk](mailto:siass@salford.gov.uk).