



Welcome to the final term of Year 5! We hope you have all had a fabulous spring break. This term we will be delving into new and interesting topics, such as The Giant's Necklace in English, Forces in Science and World War 2 in History. This term, the children will also be asked to complete a home learning project based on our history topic (WW2), which is always very exciting!

### Topics for this term

Below is a general overview of the topics we will be covering this term.

<b>Maths</b>	Position and Direction (Translation and Reflection) Shape, Negative numbers, Decimals, Measuring (Converting, calculating, problem solving)
<b>English</b>	The Giant's Necklace, Poetry, WW2 based writing
<b>Science</b>	Forces, Living Things and Their Habitats and Animals including humans
<b>Computing</b>	E-safety, making music using Scratch, Mars Rover 2
<b>RE</b>	Is it better to express your religion in arts and architecture or in charity and generosity? What can be done to reduce racism?
<b>PSHE</b>	Keeping safe, British Values: Democracy, Ourselves: growing and changing, Courageous advocates (Global neighbours)
<b>History</b>	World War 2
<b>PE/GAMES</b>	Athletics, Orienteering, Dance, Football

### Our School Website

We regularly update our class pages to show all the amazing things the children have been doing. <https://www.st-andrews-worsley.salford.sch.uk/year-5-4/> Here is the link for our Year 5 section.

### Key Dates

- RHS Full Day Trip – 5<sup>th</sup> June
- Bring in WW2 Home Learning Projects – 6<sup>th</sup> June
- Fusilier Museum – 19<sup>th</sup> June
- School disco – 22<sup>nd</sup> May
- Y5 Salford Athletics Championships – 24<sup>th</sup> June
- Class Photographs – 25<sup>th</sup> June
- Sports Day – 27<sup>th</sup> June
- Dance Festival – 9<sup>th</sup> & 10<sup>th</sup> July
- Class Transition Morning – 16<sup>th</sup> July



### Summer Is Coming!

As the weather hopefully gets warmer, the children need to make sure that they bring a water bottle into school. It is important that the children stay hydrated, so they can keep their water bottles in the classroom for easy access throughout the day. Also, particularly on those hot days, the children can bring in a hat and sun cream applied before school is important.

### Playtime Snacks

In KS2 children are allowed to bring their own healthy snack. We suggest healthy snacks such as fruit, breakfast bars or a plain biscuit. Please no crisps or chocolate. **We also have children in Year 5 who are allergic to nuts so please do not bring any snacks in containing nuts.**





### Homework

Children must be accessing Spelling Shed **daily** to learn their weekly spellings. Each week will focus on a different spelling rule that they should be secure with by the end of Year 5. Children should also continue to play Times Tables Rock Stars each week to ensure they can recall all of their times tables up to 12 x 12 at speed. Using the apps are more engaging for children and allows us to monitor their progress over the course of the year. Working on paper is also acceptable, if your child prefers to work that way. We have noticed a significant increase in the number of children who are not accessing Spelling Shed regularly or bringing in their completed homework books each week. As a reminder, English is due in on Wednesdays and maths on Fridays.

### Reading

Reading plays a vital role in the children's learning. Therefore, it is important that you continue to listen to your child read at home regularly. The children are rewarded in class for reading at least 3 times per week (house points, stickers and prizes). The tips below might help with you support your child when listening to them read.

Thank you for your continued support this year,



## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

- 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

- 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

- 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

- 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

- 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'