

# Year Four Newsletter



We hope you all had a lovely summer holiday and are ready for the exciting term ahead. The children are settling in well and we are looking forward to a great year!

## Important dates this term

Meeting for Lledr Hall - Monday 23<sup>rd</sup> September at 6.00 p.m.

4D Lledr Hall Trip Monday 14<sup>th</sup> to Wednesday 16<sup>th</sup>

4R Lledr Hall Trip Wednesday 16<sup>th</sup> to Friday 18<sup>th</sup>

## Wider Opportunities in Music

Children in Year 4 have the fantastic opportunity of having music specialists working with them all year. The children will have a lesson on alternate **Tuesday** afternoons with MAPAS, which is an organisation that provides Music and Performing Arts in Salford. Children will learn to play a variety of instruments, which culminates in an end of year performance at the Lowry Theatre. This is a fantastic opportunity for our children and an experience, which all parents and children have enjoyed in previous years.

## Food allergies

Children may bring a healthy snack to school but please ensure this snack does not contain any traces of nuts, as there are pupils across school with allergies. Please also be mindful of allergies and dietary requirements when sending in birthday treats for the class.



## P.E.

P.E. is on a Monday. Please ensure children have their full kit in school and is clearly labelled with their name in a bag that they can hang on their peg.

## Homework

**Reading** - Reading has such a crucial role in children's development and so we ask that children read frequently at home to build fluency and develop a broad range of vocabulary. Teachers will monitor children's reading at home on a weekly basis.

**English and Maths** - On a Wednesday, children will be set weekly homework in their maths and English skills homework books. This needs to be completed and returned by the following Wednesday so that we can mark them and discuss any misconceptions as a class.

**Times Tables Rock Stars (TTRS)** - Children will be administered a Multiplication Tables Check at the end of Year 4 and are expected to know all times tables facts up to 12 x 12. There will be more information shared about this at another time. In the meantime, we ask that as part of their homework, all children practise regularly on Times Tables Rock Stars. This app allows us to track and

monitor children's progress and helps us identify specific facts and times tables where we can offer more support and work on further in school.

**Spellings** – Children are set weekly spellings on Ed Shed every Wednesday and are tested on them the following Wednesday. All children have been given login details for TTRS and Spelling Shed but please see the teachers if you need further support.

### St Andrew's School Website and Twitter

From next week, keep checking our Twitter (@standrewsce) and class pages on the school website

<https://www.st-andrews-worsley.salford.sch.uk/year-4-5/> This is an excellent way in which we can pass on information to you and keep you up to date with what the children have been doing in school.

Here is some information about the curriculum:

| Subject                     | Autumn 1   | Autumn 2   |
|-----------------------------|--|--|
| Maths                       | Place value<br>Addition and Subtraction  | Area<br>Multiplication and Division  |
| English                     | Narrative - Charlie and the Chocolate Factory<br>Recount – Lledr Hall<br>Poetry – The Magic Box                        | Theseus and the Minotaur - myths<br>The Olympic Games – non-chronological report<br>Recount as a letter – The Man on the Moon. |
| Science                     | Animals Including Humans – teeth and the digestive system  | Electricity  |
| Computing                   |  | Internet Safety<br>Collaborative learning  |
| RE                          | Prayer   | Christmas<br>Hanukkah  |
| History                     | The Ancient Greeks   | The Ancient Greeks   |
| Art                         | Self portraits<br>Drawing  |  |
| Music                       | Samba percussion   | Samba percussion   |
| PSHE                        | Relationships: family and friends,<br>British Values: Respect, protected characteristics<br>– challenging stereotypes. | Respectful relationships: online and face-to-face<br>British Values: Individual Liberty  |
| P.E.                        | Football   | Badminton  |
| D&T                         |  | Electrical systems - torches   |
| Foreign Languages<br>French | Ourselves – My family and family members<br>Celebrations – birthday items<br>Size and colour.                          |  |

We look forward to a great year together!

Best wishes,

Mrs Davies and Mrs Rhodes