

Year Four

Spring Newsletter



Happy New Year! We hope you all enjoyed your Christmas break and are settling into our new term. Firstly, we would like to say a huge thank you again for your kind gifts! We really appreciate your generosity. We are looking forward to this term with some new and interesting topics.

Ready for school!

We just wanted to send a friendly reminder about ensuring your child is prepared for school each day.

- Children need to bring their **reading books** and **reading records** to school every day.
- **Full PE kits** must be in school for every lesson, which is on a **Monday** each week.
- **Homework** should be completed and returned by Wednesday each week.
- **Spelling** tests are each Wednesday.

Food allergies

A reminder that children are allowed to bring a healthy snack to school but please ensure this snack does not contain any traces of nuts. There are children in school with severe food allergies and must not come into any contact with any type of nut. Staff are vigilant, and will have to remove snacks from children that may contain nuts. Please be mindful of this when sending in birthday treats for the class.

Multiplication Times Tables Check (MTC)

In Year 4, the children have to complete a **Multiplication Tables Check (MTC)**. This is a statutory assessment for all primary schools. Pupils have to answer 25 questions and have 6 seconds to answer each one. Children must know all times tables facts up to 12×12 to answer the questions successfully. Times tables knowledge underpins many mathematical concepts which is why it is essential that children can recall the facts with speed. The **Sound Check** area on Times Tables Rock Stars (TTRS) mirrors the conditions of the test. Accessing TTRS regularly throughout the week, is a great way to learn and practise times table but also to prepare for the MTC test. We would really appreciate your support on this so that the children are as prepared as possible. The check will be administered in June 2025. Children will be coming home with a heat map which identifies where they are fluent and where they need to learn or practise further. A letter will be sent with further explanations.

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Here is some information about the curriculum:

Subject	Spring 1	Spring 2
Maths	Multiplication and Division Length and perimeter	Fractions Decimals
English	Narrative – The Lost Happy Endings Newspaper report/Blog – Raid on Lindisfarne	Diary – Sutton Hoo Narrative – The Tin Forest
Science	States of matter	Sound
Computing	Online safety Coding	Online safety Data handling – investigating weather.
RE	What does it mean to be a Christian in Britain today?	Why is Jesus inspiring to some people? Easter.
History	The Anglo-Saxons and Vikings	The Anglo-Saxons and Vikings
Art		Painting
Music	Brass instruments	Brass instruments
PSHE	Mental and physical health British Values: Rule of law	Mental and physical health British Values: Tolerance
P.E.	Gymnastics	Cricket
D&T	Textiles – fastenings	
Foreign Languages French	School – subjects, likes and dislikes Weather – months and weather conditions	

If you have any questions or queries, please do not hesitate to arrange to speak a year 4 teacher.

Thank you

Mrs Davies and Mrs Rhodes