

<b>British Value</b>	<b>Examples of how we teach this at St Andrew's</b>
<p><b><u>Democracy</u></b> To understand how they can influence decision making through a democratic process.</p>	<p>*Pupils have opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.</p> <p>*Pupils also have the opportunity to have their voices heard through our Pupil Council and pupil questionnaires. The elections of Pupil Council Members are based solely on pupil votes and school council contribute to our school vision.</p> <p>*We teach the value during PHSE lessons, RE lessons and assemblies.</p> <p>*Pupils take part in class debates and non-narrative writing about debateable subjects. In Year 6, pupils have opportunities to become prefects.</p> <p>*Throughout school, a golden thread is woven, tying in our Christian and British values</p>
<p><b><u>Mutual Respect</u></b> To understand that while people may hold different views, we may show respect towards them.</p>	<p>*Part of our school ethos and behaviour policy revolves around core values such as 'Respect'. Pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated throughout school and in classroom rules.</p> <p>*Our PSHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and how to be a responsible citizen.</p> <p>*Through PE lessons, sports coaching, after school sports clubs and sporting events, we promote an attitude of equality and fairness.</p> <p>*Our reading buddy scheme promotes mutual respect between pupils across different phases.</p> <p>*Our children are encouraged to work collaboratively, amicably and constructively in group work,</p> <p>* Problem solving is one of the core life skills that we teach across school</p> <p>*Children are trained to be playground buddies</p> <p>*We have achieved the Wellbeing Award for Schools and the Eco-Schools Green Flag Award</p>
<p><b><u>Rule of Law</u></b> To appreciate that living under the rule of law protects us and is essential for our well-being and safety.</p>	<p>*The importance of laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced throughout regular school days; when dealing with behaviour and through school assemblies.</p> <p>*We teach the value during PHSE lessons, RE lessons and assemblies.</p> <p>*Pupils are taught the value and reasons behind laws; that they govern and protect us; the responsibilities that they hold and the consequences when laws are broken.</p> <p>*We have a clearly structured behaviour policy, which all stakeholders understand and follow.</p>
<p><b><u>Individual Liberty</u></b> To understand that the freedom to choose is protected in law.</p>	<p>*Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</p> <p>Pupils have key roles and responsibilities in school e.g. Year 6 prefects, librarians, reading buddies, playground buddies, eco-team</p> <p>*We educate and provide boundaries for pupils to make choices safely, through provision of a safe environment and an empowering education.</p> <p>*Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.</p> <p>*Whether it is through choice of challenge, of how they record, choose their lunch options, of participation in extra-curricular clubs and opportunities etc., pupils are given the freedom to make choices.</p>
<p><b><u>Tolerance of those of other faiths and beliefs</u></b> To accept that others have different faiths or beliefs (or none) and these should be accepted and tolerated.</p>	<p>*This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.</p> <p>*We hold cultural diversity days, celebrating and immersing pupils in a range of world cultures.</p> <p>*Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held.</p> <p>*Our RE curriculum teaches other faiths across all year groups in school</p> <p>*We have achieved the global neighbours award</p>