



**St. Andrew's C of E Primary School**

**POLICY FOR LOOKED AFTER CHILDREN (LAC)**

<b>Policy Number</b>	A18
<b>Target Audience</b>	Parents, Pupils and Staff
<b>Approving Committee</b>	Executive committee
<b>Last Review Date</b>	Jan 2024
<b>Next Review Date</b>	Jan 2027
<b>Policy Author</b>	M Platt

<b>Version Control</b>			
<b>Version No</b>	<b>Date Approved</b>	<b>Reviewed By</b>	<b>Changes</b>
V1	May 18	M Platt	
V2	Nov 20	M Platt	Updated LA version of the policy
V3	Jan 24	M Platt	Reviewed and checked

St Andrew's CE Primary School aims to promote the educational achievement and welfare of pupils in public care.

**INTRODUCTION**

The policy is informed by the following Department for Education (DfE) guidance about the role of the LAC teacher:

**[‘The Designated Teacher for Looked-After and Previously Looked-After Children’](#)**

The governing board of St. Andrew's CE Primary School is committed to providing high quality education for all its pupils, based on equality of opportunity, access and outcomes. The governing board recognises the need to champion performance, for Looked After Children (LAC) and post looked after children (PLAC) and is committed to improving outcomes for them

## **ROLE AND RESPONSIBILITY OF THE GOVERNING BODY**

The governing body of this school will:

1. Ensure all governors are fully aware of the legal requirements and guidance for LAC and PLAC;
2. Ensure that there is a named designated teacher for LAC and PLAC;
3. Ensure that the school has a policy outlining how they plan to spend the Pupil Premium Plus Grant for LAC and PLAC, including plans for any pooling of the funding;
4. Through the designated teacher, hold the school to account on how it supports its LAC and PLAC (including how the Pupil Premium Plus is used) and their level of progress;
5. Be aware of whether the school has LAC and PLAC and how many (no names);
6. Liaise with the Head Teacher to ensure that the designated teacher is enabled to carry out her/his responsibilities in relation to LAC and PLAC;
7. Ensure the designated teacher is able to access training needed to fulfil the role of designated teacher. Most Virtual School Heads agree that, as minimum, designated teachers should have two days a year for training opportunities specific to factors that impact on the attainment of LAC and PLAC;
8. Support the Head Teacher, Designated Teacher and other staff in ensuring the needs of LAC and PLAC are met;
9. Review the effective implementation of this policy, preferably annually and at least every three years.