



What is the Sports Premium?

This government initiative began with an investment of over £450 million on improving physical education (PE) and sport in primary schools over the four academic years from 2013 to 2017. This funding has continued until 2026 on a yearly review basis. In good news for school sport, the funding has been made available next year as well. Schools have been given the control over how the money will be spent within the parameters of strict government criteria.

The table below shows the five key priority areas that the government states the sports premium money spend should focus on. Over the course of each academic year, we will ensure that all five objectives are invested in, whilst focussing more specifically on any of the key objectives that we feel need developing, in order to keep PE and sport provision at St. Andrew's at its current high level.

Here at St. Andrew's we are committed to delivering a wide ranging PE curriculum that is engaging and high in quality. This will ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so that they may achieve their potential. This year we have been allocated **£19,500**, this sports premium money will allow us to further strengthen the quality of our PE lessons and also widen the opportunities available to children in lessons and at play times and encourage them to lead healthy lifestyles.

<u>Key Priorities: Objectives of the funding</u>
1. Health and Well-Being: A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health
2. Raising the profile of PE and sport for whole school improvement: How much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills
3. Professional Development in PE: How much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities
4. Increasing the range of sports and activities on offer: The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities
5. Competitive Sport: The increase and success in competitive school sports

Sustainability

At St. Andrew's one of our aims for this funding is that there is a legacy after the funding stops. It is imperative that it is used and spent in a way that demonstrates long-term impact. We believe that investing in effective professional development in physical education and the purchasing of kits and equipment will fulfil this aim.

PE Awards and Recognition

We are very proud of our PE and sports provision at St. Andrew's. We achieved the platinum school games mark award in 2024 which is valid for two years. This award is recognition of the hard work, importance and emphasis we place on school sport.

We have also been keeping a 'Roll of Honour' marking our sporting achievements each year and it is something we are very proud of. Take a look for yourselves at:

<http://www.st-andrews-worsley.salford.sch.uk/sporting-achievements/>

If you'd like to see some photos of the sports premium in action then we are constantly updating our school twitter feed with our sporting achievements and photos of the arrays of events we host and participate in, feel free to go and check us out! <https://twitter.com/standrewsce>

How we're spending the Sports Premium this year:

Below is a table (government format) containing information relating to how we've spent the sports premium money so far this past academic year. On a separate document on our website you will also see a record of how we have spent the money in all the years the funding has been awarded.

Swimming

Swimming is part of the national curriculum and by the time the children leave St. Andrew's, all children should be able to swim 25metres. In our current year six **58/58** children can swim 25 metres. This slightly lower than normal figure can be put down to the covid-19 pandemic and closure of pools, especially during this cohort's lessons during the two of their years at KS2. Now that things are beginning to return to normality and facilities are open, we will use the sports premium funding to push all the children who cannot swim 25m towards this goal. We will continue to monitor the progress of children and their swimming as they progress through KS2 making sure we meet this target of every child swimming a length every year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We have changed our approach to swimming and the new timetable changes should allow us to get everyone swimming by the time they leave Y6, if not we will use the money to catch them up.

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **SY-_nMegoa**
Submission Status : **SUBMITTED**

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UKPRN **10068553**

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? **Yes**

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? **No**

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? **No**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : AnH7lvv3QZ
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2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **250**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **2535**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **550**

How much has your school spent on CPD external coaches supporting confidence and competence? **1350**

External training courses **250**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **2535**

Inter-school development sessions **0**

Online training / resource development **550**

External coaches supporting confidence and competence **1350**

Total school spending on CPD	4685
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	165
How much has your school spent on internal sports competitions?	50
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	237.5
How much has your school spent on internal active travel?	788.71
How much has your school spent on internal equipment and resources?	9401.29
How much has your school spent on internal membership fees?	1300
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	165
Internal sports competitions	50
Top-up swimming lessons or broadening aquatic opportunities for pupils	237.5
Active travel	788.71
Equipment and resources	9401.29
Membership fees	1300
Use of educational platforms and resources	0
Total school spending on internal activities	11942.5
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	1457.5
How much has your school spent on external - other inter-school sports competitions?	0
How much has your school spent on external coaching staff?	1425
Activities organised by School Games organiser network	1457.5
Other inter-school sports competitions	0
External Coaching staff	1425
Total school spending on external activities	2882.5
Total CPD category spend	4685
Total internal category spend	11942.5
Total external category spend	2882.5
Total spent of PE and sports premium	19510
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **IcIHIO6M-e**
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UKPRN **10068553**

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Staff training and CPD specific to tackling inequalities in relation to sport and physical activity**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of **Positive impact**

all pupils in regular physical activity and sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	100
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	100
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	91
What impact has your school's spending of this funding had on swimming and water safety attainment?	No impact

7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge