

Blank Language Scheme (Blank, Rose & Berlin, 1978)

Blank Level	Examples of questions
<p>Level 1 Matching Perception</p> <p>Language matches objects in front of the child.</p>	<p>Matching objects</p> <ul style="list-style-type: none"> • Find another one like this (point at one of the trees) <p>Naming objects</p> <ul style="list-style-type: none"> • What is this? (pointing at the snowman) <p>Point to an object</p> <ul style="list-style-type: none"> • Show me the dog • Find a snowball
<p>Level 2 Selective Analysis</p> <p>Language focuses on parts of the objects in front of the child</p> <ul style="list-style-type: none"> • Function • Describing • Sorting & categorising 	<p>Function</p> <ul style="list-style-type: none"> • Find something you can throw <p>Things that go together</p> <ul style="list-style-type: none"> • What goes with a hat? (gloves) <p>Sentence completion</p> <ul style="list-style-type: none"> • You put your hat on your..... <p>Describing a scene</p> <ul style="list-style-type: none"> • Tell me what is happening <p>Linguistic Concepts</p> <ul style="list-style-type: none"> • Find something pink • Find two trees <p>Categories</p> <ul style="list-style-type: none"> • Find an animal • Tell me the name of another animal <p>Who/What/Where</p> <p>The boy was sledging in the park.</p> <ul style="list-style-type: none"> • Who was sledging? • What was he doing? • Where was he?

<p>Level 3 Reordering Perception</p> <p>Language does not directly match objects in front of the child. Child needs to think about the object in its context.</p>	<p>Following instructions</p> <ul style="list-style-type: none"> • Find 3 stones, a scarf and some sticks for the snowman. <p>Sequencing</p> <ul style="list-style-type: none"> • Arrange pictures in correct order (e.g., building a snowman) <p>Telling a story/Describing an event</p> <ul style="list-style-type: none"> • Tell me how to build a snowman <p>Prediction</p> <ul style="list-style-type: none"> • What might happen next? (point at the girl with the snowball) <p>What does a character say?</p> <ul style="list-style-type: none"> • What is the little girl saying to her Mum? <p>How does a character feel?</p> <ul style="list-style-type: none"> • How is the boy feeling? (point at the boy on the sledge) <p>Define a word</p> <ul style="list-style-type: none"> • The trees are bare. What does bare mean?
<p>Level 4 Reasoning</p> <p>Problem solving at a higher level</p> <ul style="list-style-type: none"> • Justification • Problem Solving • Inference 	<p>Inference</p> <ul style="list-style-type: none"> • How can we tell it is winter? <p>Explain why something can't be done</p> <ul style="list-style-type: none"> • Why can't we go sledging in the summer? <p>Solving a problem</p> <ul style="list-style-type: none"> • You can't find any stones for the snowman's eyes/buttons. What could you do? <p>Identifying a cause</p> <ul style="list-style-type: none"> • What makes it snow? <p>Justify</p> <ul style="list-style-type: none"> • Why don't the trees have any leaves on them? <p>Explain the logic of compound words</p> <ul style="list-style-type: none"> • Why is it called a snowman? <p>Explanations</p> <ul style="list-style-type: none"> • How can you tell the girl is happy? (point at the girl with the snowball)

