

# The Blank Language Scheme Practical Activity

**EYFS**

Activity: Medical equipment and doll

Plan the following:

Level	Questions
2 x Level 1 questions	
2 x Level 2 questions	
2 x Level 3 questions	
2 x Level 4 questions	

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**Years 1 & 2**

Subject: Design & Technology

Design:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make:

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate:

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria Technical knowledge
- build structures, exploring how they can be made stronger, stiffer and more stable
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

Plan the following:

Level	Questions
2 x Level 1 questions	
2 x Level 2 questions	
2 x Level 3 questions	
2 x Level 4 questions	

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**Year 3**

**Subject:** Science

**Topic:** Rocks

Pupils should be taught to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- recognise that soils are made from rocks and organic matter.

**Plan the following:**

Level	Questions
2 x Level 1 questions	
2 x Level 2 questions	
2 x Level 3 questions	
2 x Level 4 questions	

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**Year 4**

**Subject:** History  
**Topic:** Vikings

Plan the following:

Level	Questions
2 x Level 1 questions	
2 x Level 2 questions	
2 x Level 3 questions	
2 x Level 4 questions	

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**Year 5**

**Subject:** Geography

**Topic:** Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**Plan the following:**

Level	Questions
2 x Level 1 questions	
2 x Level 2 questions	
2 x Level 3 questions	
2 x Level 4 questions	

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**Year 6**

**Subject:** Science

**Topic:** Evolution and Inheritance

Pupils should be taught to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

**Plan the following:**

Level	Questions
2 x Level 1 questions	
2 x Level 2 questions	
2 x Level 3 questions	
2 x Level 4 questions	