



St Andrew's CE Primary School 2030 Vision: 'Developing a Remarkable School' - Version 6

Area	2022	2023	2024	2025	2026	2027	2028	2029	2030	Vision statement
Leadership / staffing / governance	Explore academisation	Ensure conference standard technology is available in the hall	Deliver accredited programmes of staff development through expert practitioners			Achieve nationally recognised awards appropriate to our ambition and expertise- WAS, ECO				By 2030, as a Church school, we will be the leading school of a family / network of schools with shared values, ethos and beliefs, aimed at further meeting the needs of our children, families and community.
Curriculum and achievement	Ofsted training for GB on the framework	We will make lunchtimes more productive for children by offering more opportunities for enrichment activities.	Floating teachers will support children from Nursery upwards for those who need it the most.	Outstanding School accreditation	We will have specialist teachers and staff delivering specialist lessons.		We will have an outdoor classroom that facilitates the curriculum.		The Government's '90% combined at the end of KS2' will be achieved.	By September 2030 we will have consistently exceeded the government's targets for pupil achievement and be recognised as a lead school in both academic and non-academic areas
Technology	We will introduce children regularly to the careers of the future and utilise links on our doorstep (e.g. links to Media City).		We will have a highly skilled teaching staff trained by industry experts. Install viewscreens to EY & KS1	1:1 devices available for every child.	Implement virtual and augmented reality technology.	We will have a specialist media suite available for use.	Technology suite powered by renewable energy		Smart desks for every child with storage, drawers and comfortable chairs.	By September 2030 we will be a pioneering school for learning technology and creative media with the latest cutting edge facilities for our children and staff
Spirituality / wellbeing / emotional intelligence	Pupil and staff well being will be prioritised for action on the SDP which will include: prayer spaces and prayer group established	Children leading worship, pupil chaplains and/or a new ethos/worship team.	Artist employed to work with children to decorate spaces	Utilise Diocesan chaplain/pastoral leaders to work with children-linked to 'Changing Places'	Current prayer spaces reviewed in school	Create separate spaces for counselling/emotional/sensory interventions	Further 'prayer spaces' created around school			As a Church school, by 2030 we will have dedicated chapel areas. This will be used to improve the emotional health and spiritual development of all.
Buildings / equipment / eco / environment	Further solar panels added to the existing system. Improve outdoor classroom for more efficient use	Develop the quad to improve KS1/LKS2 toilets and create intervention and immersive spaces	Install eco friendly boiler		Develop outdoor facilities meadow, basketball nets, outdoor PE storage				We will have a purpose built arts centre/studio with tiered seating offering vocational courses to the community.	By 2030, we will be using a self-financing, carbon neutral eco building for sport, art and performances to develop the talents of school children.
Community / parents / carers	Implement more frequent surveying of parent views	Develop a system for some model lessons for parents		Build relationships with businesses in the community and beyond	Offer enrichment activities to all-sports, gardening, science	Utilise pupils from high schools to work with our pupils			Youth club run by volunteers (possibly in the arts building)	By 2030, our school buildings will be fully utilised by the community