

### ASSESSMENT INFORMATION

	2022		2023		2024		2025	
	School	National	School	National	School	National	School	National
EYFS % achieving a Good Level of Development at the End of Reception	85%	65%	86%	67%	86%	68%	83%	68%
<b>Y1 PHONICS</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>				
% achieving the expected standard in phonics-Y1	90%	76%	93%	79%	100%	80%	100%	80%
% achieving the expected standard in phonics- by the end of Y2	98%	86%	98%	88%	95%	87%	100%	89%
<b>KEY STAGE 1 % achieving the expected standard</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>		
<b>READING, WRITING &amp; MATHS COMBINED</b>	75%	54%	79%	56%	75%	No longer reported	No longer reported	No longer reported
<b>READING</b>	83%	68%	89%	69%	82%	No longer reported	No longer reported	No longer reported
<b>WRITING</b>	75%	58%	80%	60%	82%	No longer reported	No longer reported	No longer reported
<b>MATHS</b>	83%	68%	89%	71%	89%	No longer reported	No longer reported	No longer reported
<b>KEY STAGE 1 % achieving Greater Depth</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>		
<b>READING, WRITING &amp; MATHS COMBINED</b>	7%	6%	8%	6%	5%	No longer reported	No longer reported	No longer reported
<b>READING</b>	22%	18%	34%	19%	28%	No longer reported	No longer reported	No longer reported
<b>WRITING</b>	7%	8%	18%	8%	13%	No longer reported	No longer reported	No longer reported
<b>MATHS</b>	22%	15%	26%	16%	20%	No longer reported	No longer reported	No longer reported
<b>KEY STAGE 2 % achieving the expected standard</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>	<b>School</b>	<b>National</b>		
<b>READING, WRITING &amp; MATHS COMBINED</b>	82%	59%	84%	59%	80%	61%	84%	62%
<b>READING</b>	85%	74%	86%	73%	84%	74%	86%	75%
<b>WRITING</b>	88%	69%	93%	71%	89%	72%	91%	72%
<b>MATHS</b>	90%	71%	95%	73%	89%	73%	95%	74%
<b>Spelling, Punctuation &amp; Grammar -</b>	92%	72%	95%	72%	89%	72%	93%	73%

KEY STAGE 2 % achieving the higher standard	School	National	School	National	School	National	School	National
READING, WRITING & MATHS COMBINED	13%	6%	19%	8%	18%	8%	16%	8%
READING	32%	27%	42%	29%	42%	28%	50%	33%
WRITING	22%	10%	25%	13%	19%	13%	19%	13%
MATHS	33%	21%	35%	24%	40%	24%	45%	26%
Spelling, Punctuation & Grammar	50%	26%	65%	30%	54%	32%	57%	29%

Progress Measures KS1-KS2	2022	2023	2024	2025
READING	+0.5 above national	+0.8 above national	Not available due to Covid-19	TBC
WRITING	+2.6 above national	+1.6 above national	Not available due to Covid-19	TBC
MATHS	+2.3 above national	+1.7 above national	Not available due to Covid-19	TBC

### INTERPRETING PROGRESS MEASURES

Progress measures are scores centred **around 0**, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

Average Scaled Scores 100 as the 'expected standard'.	School	National	School	National	School	National	School	National
READING	106	105	108	105	108	105	109	106
Spelling, Punctuation & Grammar	109	105	111	105	110	105	111	105
MATHS	107	104	108	104	108	104	109	105

### AVERAGE SCALED SCORES

For English reading and mathematics, key stage 2 test results have been reported as scaled scores, with 100 as the 'expected standard'. An average scaled score for the school is then calculated.