

SEND Newsletter



At St. Andrew's it is our intention to provide opportunities for every child to succeed and to strive towards excellence in everything that they do. In any classroom, children learn at different speeds and in different ways. Teachers will modify lessons, adapt provision and intervene where necessary to support all children on their learning journey and help them reach their full potential.

Individual Education Plans

A child on the SEN register at St. Andrews will receive an individual education plan (IEP). An IEP is written with targets to suit the child's individual needs. IEPs are reviewed and then the targets and the implemented provision is shared with parents. IEPs are fluid and can be amended based on the child's progress.

Dyslexia Friendly Schools

At St. Andrews our provision is 'useful for all, necessary for some'. Children have access to word mats, coloured overlays, visual prompts etc. daily. Teachers use a dyslexia friendly font in printouts and on the whiteboards, whenever possible. Our lighting is softened to reduce visual stress.

External Support in School

Sometimes, class teachers may speak to you about seeking advice from colleagues in the authority. This may include; the Speech and Language Team (SALT), Learning Support Service (LSS) or an Educational Psychologist.

In school, we respond to behaviours and not a diagnosis. However, should school and family be in agreement, a diagnosis for neurological conditions can be sought by referring on the neurodevelopmental pathway. A team of professionals will assess the referral and decide whether the child needs to be assessed by professionals such as CAMHS or a paediatrician.

Services Available in Salford.

Salford's Local Offer details provisions available across a wide range of services for children with SEND. To find out more about Salford's Local Offer, please follow this link.

<https://www.salford.gov.uk/children-and-families/local-offer-for-children-and-young-people-with-sen-or-disabilities/>



Adaptation and Interventions

Brick By Brick

The Brick-by-Brick programme is learning through play using LEGO bricks for children of any age who need support with their social and emotional development.



Meemo

Meemo is an online programme designed to help improve children's working memory and concentration.



Colourful Semantics

Colourful Semantics is a language intervention approach that uses color-coding to help children develop their understanding of sentence structure and expand their expressive language.